#### In the Name of God

# Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

# **Cardiology**

Degree: Specialty & Subspecialty

#### **Program Description**

Cardiovascular Specialty and Subspecialty Training Programs are mainly about Prevention, Treatment, Post interventional or post treatment Care.

Regarding High Probability of Mortality and Morbidity due to cardiac diseases, in recent 3 decades, there has been a special Attention to these courses in the world and likewise in our Country, resulting in magnificent changes in these courses including changes in management as well as technology and Facilities.

The first Curriculum in this subject had been written in 2006 with 3-5 years revision plan.

This current curriculum is the revised version, produced in 2012.

#### **Definition and Duration of the Course:**

Cardiology is a clinical training Program concerned about Prevention, Diagnosis, Management, Care and Rehabilitation of Adults with Cardiovascular diseases and will provide Educational and specialty-subspecialty Health Services and Researches for the Community.

Duration: for Specialty is 4 years and for Subspecialty is 3 years.

#### Aim:

Training competent, liable practitioners in service provision, education and research.

### **Admission Requirements**

**Specialty:** General Practitioners will be selected based on Entrance Exam Rules and Regulation **Subspecialty:** The students will be selected from Internists based on Subspecialty Entrance Exam Rules and Regulation

#### **Expected Competencies at the End of the Program**

**General Competencies\*** 

## **Specific Competencies and Skills**

At the end of the program learners will be competent in performing following procedures:

**ECG** 

ETT

Holter ECG

Holter BP

Programming & Analysis of Pacemaker and Defibrilator

Electrical Cardioversion & Defibrilation

Tilt test

Cardiopulmonary Resuscitation

Echo-doppler (TTE)

Transe esophageal Echo cardiography

Pericardiocentesis
Temporary Pacemaker
Electrophysiological Study
Interventional Studies
Right and Left Catheterization
Coronary vessels Angiography
Transplanted Vessels angiography of Bypass

# **Educational Strategies, Methods and Techniques\***

**Student Assessment (Methods and Types)** 

Methods	Period	
Oral	Periodic	
MCQ	Annual	
OSCE	At the end of training Program	
Article Evaluation		
DOPS		
Portfolio		
LOG book		
MINI CEX		

## **Ethical Considerations\***

<sup>\*</sup>Note: The related document(s) can be found at <a href="http://hcmep.behdasht.gov.ir/">http://hcmep.behdasht.gov.ir/</a>.

# The overall structure of the course:

Educational Field	Content	Duration (Month)
Clinic	Outpatient	
	Visit, documentation, hospitalization,	Based on Schedule
	management, follow ups, Consultation	
Inpatient Ward	Inpatien Visits, Care and	
	Management, procedural	Based on Schedule
	Intervention, Discharge, Followup	
Angiography Unit	Participation in	
	procedure(observer,aid,independent	Based on Schedule
	operator.)	
Echocardiography ward	Related issues education	Based on Schedule
Exercise test & EPS	Exercise tests, electrophysiological	Based on Schedule
	studies	
Rotational Wards	1-Cardiac surgry	1month
	2-Pediatric Cardiac surgery	1month
	3-Cardiac Imaging	2weeks
	4-Cardiac Rehabilitation Ward	2weeks

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